

# Word Study Notebook

ready set GO!

Mrs. Rocha Hicks

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# Word Study Notebook ready set GO!

## Resources for word lists and activities

Words Their Way Word Study for Phonics, Vocabulary and Spelling Instruction, Donald R. Bear

Words Their Way Sorts for Letter Name-Alphabetic Spellers, Francine R. Johnston

Words Their Way Sorts for Within Word Pattern Spellers, Marcia R. Invernizzi

Words Their Way Sorts for Syllables and Affixes Spellers, Francine R. Johnston

Words Their Way Sorts for Derivational Relations Spellers, Shane Templeton

Word Journeys, Kathy Ganske

Phonics A to Z, Wiley Blevins

Word Matters, Irene Fountas

Sounds in Action, Yvette Zgonc

Match Word (disc), Wright Group McGraw Hill

## Pre-assessment

Primary Spelling Inventory

Elementary Spelling Inventory

See [http://www.mypearsontraining.com/pdfs/TG\\_WTW\\_assessment.pdf](http://www.mypearsontraining.com/pdfs/TG_WTW_assessment.pdf)

Tell the students you are giving them a spelling test for words that they may not have studied before. You want to know what they know about letters, their sounds, and words. If they do not know how to spell a word, just do their best to sound it out.

# The First 14 Days

## Day 1

sort words

beginning, ending letter

vowel sound

type of word

concept (things to wear, eat, I like, don't like)

syllables

long, short words

Introduce the idea of sorting (classifying, grouping) words by similarities. Words can be sorted in any way the learner sees a connection. Using the student's first names for the first experience allows them to become familiar with their classmates names and try out the concept of sorting. Make a chart write Sorting Words write the types of the groupings students used or suggested.

## Day 2

Word Study Notebook

a place to record our sorting, learning, and activities in word study

terms specific to word study

header

guide words

word study list

sort

## Setting up the Notebook

You will need:

Composition books (wide ruled)

Mailing labels

Colored paper

Word Study Notebook activity directions with tabs

Rubber bands (7")

Sandwich bags

A composition book works fine as a Word Study Notebook. Primary grades will need two for the school year and upper grades one composition book should allow sufficient space for the year. Each WSN has a label affixed to the cover. The Word Study labels can be printed on the large mailing labels. They can also be printed on paper and glued into place.

After introducing the new terms, model how to record their work in their notebook. The following pages have some of my favorite Word Study activities. Each has the name of the activity, the directions, and an example. Each WSN activity directions with tabs are designed to fit in a standard wide ruled composition book. Simply cut it out, line up the left margin with the left margin of the notebook. The tab will be visible even when the notebook is closed. The students and parents will have each introduced activity with its directions for future reference. If you use the Words Their Way, Word Sorts, you can copy two lists on one standard 8 1/2 x 11 sheet or at 78%. This will make the words small enough to fit on one line of a wide ruled composition book and large enough for them to manipulate.

They should include the type of sort and the date each time. They must cut the words apart to sort them. Many will be inclined to scan the list and write their sort. It will be beneficial to see the words with the common letter, letter sound, letter pattern, or meaning together. Students can store their words in a sealed sandwich bag. The bag of words can be held into place using a large rubber band in the notebook.

The first word study list should be a list that is appropriate for the lowest group in the class (see your pre-assessments). You can use sorts from Words Their Way Word Sorts for ... The list should not be difficult for anyone.

Have all learners study the same list, while you are introducing the types of sorting activities. You can continue using one list for the class until the students and you are comfortable enough with Word Study that you can manage differentiating for multiple groups.

### **Day 3**

Word Study Notebook

Header Sort

*Sort the words by the headers for the given word study list.*

Model the header sort, then have each complete a header sort 2-3 times before recoding it in their Word Study Notebook. Be sure to circulate to check their work so they do not record a mistake.

Homework is not necessary at this point. The students are still learning how to sort. Most likely parents are not familiar with Word Study and may confuse the students despite their best effort to help them with their homework. It would be appropriate to have them share what they did in class and show their examples.

Continue modeling, practice, and recording examples for the following activities in the Word Study Notebook.

### **Day 4**

Word Study Notebook

Speed Sort

*Sort the words by the headers as fast as possible. Use a timer to keep track of your time. The first time you sort will be your baseline. Repeat the sort several times. Try to beat your baseline.*

### **Day 5**

Word Study Notebook

Blind Sort

*Write the headers on your paper. Have a partner read the words, while you write it under the proper header. Be careful to spell it correctly, too.*

### **Day 9**

Word Study Notebook

My Way sort

*Sort the words by any letter pattern, sound pattern, or concept*

### **Day 10**

Word Study Notebook

ABC sort

## Day 11

Word Study Notebook

Buddy Sort

*Sort the words by the headers with a buddy*

## Day 12

Word Study Notebook

Buddy Check

*Partner A: reads a word from the word study list*

*Partner B: writes the word*

*Partner A: checks, coaches, praises partner Bs spelling of the word  
reverse roles after each word*

## Day 13

Word Study Notebook

Word Hunt

*Look for words from your list or words with the same sound/letter pattern by searching through books. Record the words under the proper column to share with your group.*

## Day 14

Word Study Notebook

Meaningful Sentences

*Choose a word from their word list and write a detailed sentence that shows understanding of the word. The sentence will have information answering who, what, when, where, and why.*

*Hint: If you remove the word from the sentence only that word or a synonym would make sense.*

## Day 15 and on

Word Study Notebook

Additional activities

There are additional activities, games, and sorts, in the Words Their Way books.

Once you are ready to have multiple groups in your class assigning each group a different color and name works fine. If you can copy each groups list on a different color, this is easiest. If you do not have colored paper available, students can use a crayon, colored pencil, or marker to color their paper. Just make sure they do not use valuable Word Study time coloring or color the words too dark so that they cannot see the words.

It worked well to use Monday as the day to assess after studying a list. Some students may need the weekend to learn and study the words and should be allowed the time. Tuesday the new list is introduced. You can use enlarged copies of the word list, the words copied onto sentence strip, the words copied onto an overhead slide, or a smart board. Read through the list, explain the meaning of any unfamiliar words, explain the header, sort the words together, and then send the students to their desk to repeat the header sort independently.



Word  
Study



Word  
Study



Word  
Study



Word  
Study



Word  
Study









Word  
Study



You are about to learn to spell words in a very special way.  
 You will see that words have patterns. You will use your eyes and ears.

WELCOME  
TO WORD  
STUDY

word study list	header		
	ă  cat	ā  cake	oddball
	mad		make
	fast	hand	what
		snap	last
	page	came	
		grass	face
	base	rake	'ask
	same	made	sack

## Header Sort

Sort your word study list using the headers.

HEADER  
SORT

header sort		9-10
<u>short-a</u>		<u>long-a</u>
mad		make
fast		page
hand		came
snap		face
last		base
grass		rake



### Speed Sort

Sort the words by the headers as fast as you can. Use a timer. Each time you sort write how long it takes you to sort the words. Sort the words 4 times. Circle your best time.

SPEED  
SORT

speed sort

9-11

1 3:26

2 2:52

3 2:45

4 2:48

### Blind Sort

Write the headers on your paper. Have a partner read the words, while you write it under the proper header. Be careful to spell it correctly, too.

BLIND  
SORT

blind sort

9-10

short-a

long-a

mad

make

fast

page

hand

came

snap

face

last

base

grass

same

rake

## My Way Sort

Sort the words by any pattern that you see or hear.

MY WAY  
SORT

My Way Sort

9-7-10

end patterns

two consonants   one consonant   silent e

last                      mad                      came

hand                      snap                      make

fast                      rake

sack                      page

ask                      face

grass                      base

## ABC Sort

Sort the words in ABC order

ABC  
ORDER  
SORT

ABC sort

9/10

ask

fast

grass

hand

last

mad

snap

### Buddy Sort

Sort the words by the headers with a buddy

BUDDY  
SORT

### Buddy Check

Partner A: reads a word from the word study list

Partner B: writes the word

Partner A: checks, coaches, praises partner B's spelling

*take turns*

BUDDY  
CHECK

### Word Hunt

Find more words with the same sound or letter pattern you are studying. Hunt in books, poems we have read, on signs and labels. Add the words you find to the categories in your Word Study Notebook. Be sure to label it (Word Hunt) and include the date.

WORD  
HUNT

word hunt

9-11

Amelia Bedelia Goes Camping

short a

long a

Amelia

say

asked

and

camping

## Meaningful Sentences

Choose a word from your word list. Write a sentence using that word. Your sentence will tell who, what, when, where, and why. Use at least 3 of the 5 Ws. Label the Ws you use and underline the word from your list.

MEANINGFUL  
SENTENCE

meaningful sentences

9-7

1 Bob and Max played ball on the grass.

who

what

where

2 We made cookies at school today because Bob is

who

what

where

when

why

moving to New York.

## Part of Speech

sort the words by the part of speech

PART OF  
SPEECH

part of speech 9-8

nouns

verbs

hand

came

page

make

grass

snap

face

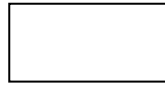
## Look - Say - Cover - Write - Check

Choose a word from your WS list. Look at the word. Say the word, say the spelling, and say the word again. Cover the word (turn it over). Write the words. Turn the word over and check your spelling.

LOOK  
SAY  
COVER  
WRITE  
CHECK

take

take  
t-a-k-e  
take



look say cover write check 9-8

take ✓

~~grase~~ grass

make ✓

~~fase~~ face

hand ✓

snap ✓

## Meaning Check

Look up the definition of the word in a dictionary. Record the word and its meaning.

MEANING  
CHECK

## Syllable Sort

sort the words by the number of syllables it has

SYLLABLE  
SORT

syllable sort

9/10

2 syllables

3 syllables

degree

another

believe

awhile

depend

develop

## Word Study Homework

### Monday

#### *My Way*

Read the word list. Cut apart the words. Do not use the headers. Sort the words by any sound, letter, or idea that you see. Write your sort in your Word Study Notebook. Be sure to label the sort (My Way) and include the date. Label each category.

### Tuesday

#### *Header Sort*

Put the headers at the top. Sort the words again in the same categories you did in school. Write your sort in your Word Study Notebook. Be sure to label the sort (Header Sort) and include the date. Label each category.

### Wednesday

#### *Speed Sort*

Sort the words by the headers. Sort the words as fast as you can. Use a timer to keep track of your time. Make sure the words are mixed well before you begin sorting. Sort the words 4 times. Write each time in your Word Study Notebook. Write your sort in your Word Study Notebook. Be sure to label the sort (Speed Sort) and include the date. Circle your best time.

### Thursday

#### *Blind Sort aka No-peeking Sort*

Write the words into categories as someone calls them aloud. Be sure to write your sort in your Word Study Notebook. Label the sort (Blind Sort) and include the date. Label each category.

## Word Study Homework

### Monday

#### *My Way*

Read the word list. Cut apart the words. Do not use the headers. Sort the words by any sound, letter, or idea that you see. Write your sort in your Word Study Notebook. Be sure to label the sort (My Way) and include the date. Label each category.

### Tuesday

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Put the headers at the top. Sort the words again in the same categories you did in school. Write your sort in your Word Study Notebook. Be sure to label the sort (Header Sort) and include the date. Label each category.

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### Thursday

#### *Word Hunt*

Find more words with the same sound or letter pattern you are studying. Hunt in books and magazines or on signs and labels. Add the words you find to the categories in your Word Study Notebook. Be sure to label it (Word Hunt) and include the date.

### Any Day

#### *Blind Sort aka No-peeking Sort*

Write the words into categories as someone calls them aloud. Be sure to write your sort in your Word Study Notebook. Label the sort (Blind Sort) and include the date. Label each category.

## Word Study Homework

### Monday

#### *My Way*

Read the word list. Cut apart the words. Do not use the headers. Sort the words by any sound, letter, or idea that you see. Write your sort in your Word Study Notebook. Be sure to label the sort (My Way) and include the date. Label each category.

### Tuesday

#### *Speed Sort*

Sort the words by the headers. Sort the words as fast as you can. Use a timer to keep track of your time. Make sure the words are mixed well before you begin sorting. Sort the words 4 times. Write each time in your Word Study Notebook. Write your sort in your Word Study Notebook. Be sure to label the sort (Speed Sort) and include the date. Circle your best time.

### Wednesday

#### *Meaningful Sentences*

Choose a word from their word list and write a detailed sentence that shows understanding of the word. The sentence will have information answering at least 3 of the five ws (who, what, when, where, and why).

After everyone left the party last night, Bob felt lonely in the house.

why

when

who

what

where

### Thursday

#### *Blind Sort*

Write the words into categories as someone calls them aloud. Be sure to write your sort in your Word Study Notebook. Label the sort (Blind Sort) and include the date. Label each category.

## Word Study Homework Checklist

Start date \_\_\_\_\_

Focus sound/spelling \_\_\_\_\_

#### My Way

- ☐ Header Sort
- ☐ Speed Sort
- ☐ Meaningful Sentences
- ☐ Blind Sort
- ☐ Header Sort +glue

## Word Study Homework Checklist

Start date \_\_\_\_\_

Focus sound/spelling \_\_\_\_\_

- ☐ My Way
- ☐ Header Sort
- ☐ Speed Sort
- ☐ Meaningful Sentences
- ☐ Blind Sort
- ☐ Header Sort +glue